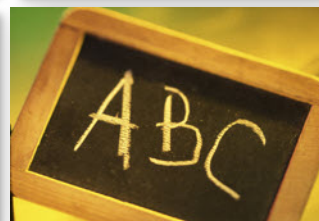
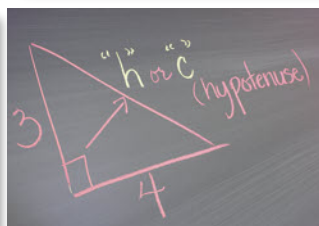
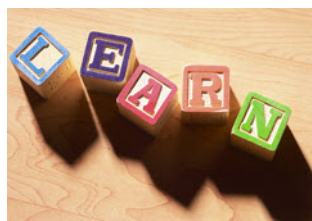


Education You Can Believe In



National Curriculum - Reception to G.C.S.E
Maximum of 12 Pupils Per Year Group
Excellent Academic Results
Christian Ethos

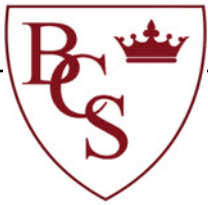
Prospectus



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**HOPE HOUSE, 2 BLUCHER STREET
BARNSELY
SOUTH YORKSHIRE, S70 1AP
Tel/Fax: 01226 211011
www.barnsleychristianschool.org.uk
Email: admin@barnsleychristianschool.org.uk**



Dear Parent / Carer

Thank you for your interest in Barnsley Christian School.

I hope you find all the information you require in the enclosed prospectus, however, if you have any further questions please do not hesitate to contact us.

The best way to get a feel for the school is to book a visit and allow me to show you the school in action. If you would like a tour please ring and speak to our administrator on the above number.

Please accept our best wishes for your child's future education.

Yours sincerely

Mr G-J. Barnes
Headteache



Headteacher:
Mr G-J. Barnes
Administrator: Mr M. Stead
Registered Charity Number:
1088526
Member: Christian Schools'
Trust.

Designated by the D.f.E. as a
'School of Religious Character'.
D.f.E. Number: 370/6001
Company Registration Number:
4219944
Member: Evangelical Alliance

Christian BARNSELY
SCHOOL

Vision Statement

**To provide a Christ-centred education
for pupils from Reception to G.C.S.E..
within the context of a
worshipping community.**

History & Aims, Government, Care and Discipline

History

Barnsley Christian School was founded in 1985 as a not-for profit, social enterprise joint venture between two churches in the Barnsley area. Their initial aim was to provide a good quality of education for their own children. Since 1991 the school has accepted pupils from families who are of nominal or no Christian belief and from families of other faiths. The school was established as an independent (fee paying) school and became a charitable limited company in 1995. It remains an integral part of the ministry of Hope House Church, who own the building.

Aims

We aim to provide a high quality education for children according to Christian ethics, morality and belief, whilst respecting the beliefs of those from other positions.

Our commitment to you is:

1. To take pastoral responsibility for all children in a loving, caring and well disciplined environment.
2. To provide a broad and balanced Christ-centred curriculum for all children regardless of ability, age, race or gender.
3. To encourage all pupils to fulfil their potential academically.
4. To encourage all pupils to explore the Christian faith for themselves.

School Government

The school is governed by a Governing Body, made up of parents of the pupils, members of the teaching staff, leaders of Hope House Church, local church members of various denominations and other co-opted members as necessary. The School Management Team is responsible for the day to day running of the school, and is made up of the Headteacher, Deputy Head and the Administrator.

Pastoral Care & School Discipline

The School seeks to promote positive behaviour at all times and the pupils' good behaviour has been commended by OFSTED. A commendation and reward system is in place for pupils. The school discipline policy is relative to the age of the child and follows present Government guidelines.

Child Protection and Anti-Bullying Policies are in place and teaching staff are continually observant of the physical, emotional and spiritual well being of each pupil. If problems are encountered they are handled in a caring and professional manner in partnership with parents.

School Organisation and Curriculum

The Early Years Foundation Stage of the National Curriculum - Reception Class

Reception Class aims to provide a stimulating environment where reading, maths and writing skills may be developed. Underpinning the everyday activities will be the opportunity for the children to learn and apply the Christian principles of love, sharing, caring, obedience and forgiveness. Entrance into the Reception class usually occurs in September of the academic year in which the child reaches their 5th birthday. Some children may start in January. Reception children are statutory school age, and must attend full time.

The Reception Class has a fully qualified teacher and a qualified Nursery Nurse, with specific responsibility for overseeing the educational development and pastoral care of the children within their group. The Reception group hours are the same as the main school, 9.00 am to 3.30 pm. Our aim throughout the Early Years Foundation Stage is to help children to reach their full potential and become fully prepared for integration into Key Stage One.

“Teaching is consistently good with lessons conducted at a brisk pace with a wide variety of well chosen activities.”

OFSTED October 2010

Infant & Junior Department: Key Stage 1 & 2

A full and comprehensive range of Infant and Junior subjects are taught which closely follows the National Curriculum. Pupils are taught French from Year 3.

There are no more than 12 pupils in each year group. A maximum class size of 24 may occur in Key Stage 1 and 2, where two year groups are taught together. Primary teachers are supported by Teacher's Assistants and the two year groups are often taught separately. Classes in the Secondary Department are limited to 12 pupils. Small classes mean that the pupils benefit from the level of individual attention available within the school. Educational visits such as field studies are integral to the curriculum. Residential visits will be undertaken from Year 3. Key Stage 1 & 2 SATs are applied at the appropriate times.

Senior Department: Key Stage 3 & 4

The ranges of subjects covered in the curriculum are as follows:

English Literature, English Language, Mathematics, Science, European Computer Driving Licence, French, P.H.S.E, General Studies, History, Religious Education, Geography, Drama, Art, Music, Physical Education, Craft, Design & Technology. All subjects follow the National Curriculum closely. All pupils must take English, Mathematics, Science, I.C.T, French and RE. The remaining subjects can be selected to build on strengths, weakness and interests as can be accommodated. Please note; Music, Physical Education and Craft, Design & Technology are not available as G.C.S.E.. options.

Sex Education

Sex education is taught within the Science curriculum and by external agencies in P.S.H.E., starting in Year 6 and conforms to traditional Christian teaching while accepting and respecting that fact that pupils, parents / carers may have differing views.

General Information.

Opportunities for foreign travel and excursions are included in the curriculum with a Senior Trip to France between Years 7 and 10. There is the opportunity to take the Duke of Edinburgh's Award and outward bound activities take place on Senior Trips.

The normal school year is 37 weeks. School Holidays are planned to coincide with Local Education Authority School holidays but are not necessarily always the same.

The school day starts at 9:00 am and finishes at 3:30 pm.

School dinners are not provided; pupils need to bring a packed Lunch, water bottle and a flask, if a hot drink is required.



School Organisation and Curriculum

Absence From School

Five school days are allowed for family holidays in exceptional circumstances, however the taking of holidays during term time is discouraged. Anytime taken beyond the five days will be noted as unauthorised absence and be noted on the pupil's record and on the Department for Education's absence returns. We do not authorise any pupil absence for parental holiday in Years 10 & 11 due to the demands of G.C.S.E. syllabuses and coursework. Unauthorised absence will be charged at £10 per day.

Parental Assistance In School

Parents are encouraged to take a full part in the life of the school. Many parents give freely of their time and efforts to assist in the school, and this is continually encouraged. Without a great deal of goodwill and parental help the school could not continue to run unless fees were significantly increased.

This parental involvement is regarded as a partnership between parents and teachers in the education of their children.

Examples of involvement are:

- Meeting with staff to monitor their child's progress.
- Contributing their own skills, experience and resources wherever appropriate.
- Assisting cleaning, maintenance and decoration of the premises.

The parents' association known as the '**Friends of Barnsley Christian School**' (F.B.C.S.), exists to support the school and parents are encouraged to become involved in as many activities as they are able.

The aims of F.B.C.S. are:

- To support the aims of the school and to bring together parents, staff, family and friends by providing social events where all groups are able to relax together.
- To raise funds for equipment which the school could not otherwise afford.
- To encourage the bringing together of the talents of pupils, parents, staff and friends for our mutual encouragement.



Activities are organised frequently and are as varied as:

Sports Day
Auction,
Bake 'N' Take,
Sponsored Walks,
Pie & Pea Beetle Drive
Karaoke

and as many other activities as the imagination and ingenuity of the parents and children can handle.



Uniform

In common with most schools, Barnsley Christian School requires its pupils to wear a uniform. The reasons for this are as follows:

- It is neat and smart
- It gives corporate identity to pupils
- It reduces competition
- It reduces clothing costs
- It helps improve the pupils' self image

All items of uniform (except Primary girls' summer dresses) are available from the School Shop, 2 Richard Street, Barnsley.



Admissions Procedure

Each application will be assessed individually. Applications are welcome any time during the academic year. All applications received will be reviewed and the pupil invited to spend a little time in school to allow the respective teachers to perform assessment, in class. We do not employ an entrance examination. Applications from parents of pupils with special educational needs are considered but acceptance is dependant on the ability of the school to provide for the specific needs of the pupil.

Parents/carers are invited to book a tour of the school with the Headteacher. After this the application form should be submitted along with an administration fee of £20, made payable to Barnsley Christian School. Applications for the Reception class must be made a term in advance.

The Envisioning session comes after the school visit; this is a presentation of the school's ethos and a time for questions and answers. Following the Envisioning session, a visit to Hope House Church's Sunday meeting is required; this is designed to help parents / carers in their understanding of the Protestant Evangelical Christian tradition the school belongs to. Following the Envisioning session and the church visit, prospective pupils will be invited to spend between two days and a week in the school. This will enable teachers, parents and the pupil to assess standards and the ability to integrate into the school, however there is no entrance exam.

Parents will be then be invited for a final interview. This gives the school the opportunity to report back formally on the assessment of the pupil and for any further questions or concerns to be addressed. It is usually possible at the interview to confirm whether the pupil will be accepted into school.

We welcome enquiries regarding pupils for all years up to, and including, Year Eight. Applications can be made for Year nine and above though pupils may find some difficulty integrating into the school curriculum due to the breadth of subject matter covered in earlier years in the school. However, each application will be viewed on its own individual merit.

There is no requirement for pupils or parents to have a personal Christian faith. However, parents need to appreciate that the School is designated as a 'School of Religious Character' by the D.f.E. It is a Christian establishment and presents the Christian faith to its pupils as a way of life they could themselves embrace should they wish.



Fees

Fees for the School from September 2011 are as follows:

Please note that we are a not for profit social enterprise and the fees reflect the desire to we keep fees as low as possible whilst providing a high level of education.

Primary	Reception to Year 6	£325 per month
Secondary	Years 7,8 & 9	£350 per month
	Years 10 & 11	£375 per month
Late entry	Year 5 +	An extra £10 per month for the first year <i>may</i> be levied.

For Primary and Senior school, a reduced rate of £10 per month is offered for any siblings in the school.

A bond of two months fees is required prior to entrance. This will be reimbursed when a pupil either completes their education or is withdrawn from the school, dependant on any outstanding fees and sufficient notice is given. Fees are paid by standing order at monthly intervals. Payment for the academic year is spread over twelve equal monthly payments, from September to August.

Late entry – pupils joining the school from Year 5 onwards may be charged a late-entry fee of £10 per month for their first year at the school. This additional late entry fee covers the extra administration and teacher input required to fully integrate a pupil transferring from another school.

Payment for the academic year is spread over twelve equal monthly payments, from September to August, which means payment will be due during the summer holiday period.

Financial penalties will be applied for regular non-payment of fees. The fees are reviewed annually to coincide with the start of the school year.

Should any child be withdrawn from the Primary or Senior school, it is required that notice of 6 weeks is given prior to withdrawal. In cases where insufficient notice or sudden withdrawal occurs the two month fee bond, paid at the start of school, will be not be reimbursed.

The school reserves the right to suspend pupils should non-payment of agreed fees or reduction of parental involvement occur. This may ultimately result in expulsion of the child from school. If circumstances change where by payment of fees and parental involvement may be in jeopardy, it is expected that the school will be informed of this at an early stage to discuss and determine a suitable solution to the situation.



Statistics

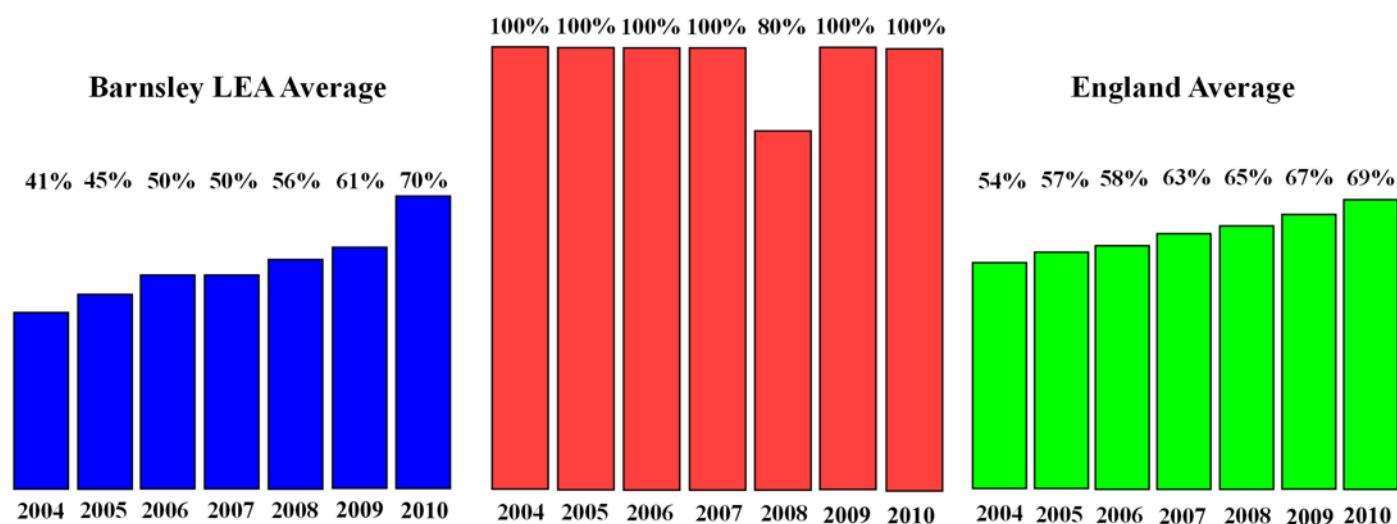
Information from Department for Education Annual School's Census, D.f.E. School Performance Information: Absence Return, D.f.E. League Tables & OFSTED Reports.

Background Information

Total pupils	73	Absence Figures	BCS	Local	National
pupils - boys	36	% of half days missed due to authorised absence	2.2%	5.8%	6.8%
pupils - girls	37	% of half days missed due to unauthorised absence	0.4%	2.0%	1.3%

Pupils % pass rates for 5 or more G.C.S.E's at A* - C

Barnsley Christian School



Key Stage 2 SATs Results May 2010 Percentages

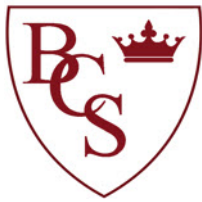
English	25%	Level 3
	34%	Level 4
	41%	Level 5
<i>Nationally 29% get a Level 5</i>		
Mathematics	17%	Level 3
	42%	Level 4
	42%	Level 5
<i>Nationally 34% get a Level 5</i>		

A sample of Senior School destinations

- Bedford - Performing Arts College
- Penistone Grammar - A Levels
- Greenhead College - A Levels
- Wath Comprehensive - A Levels
- Barnsley College - A Levels
- Barnsley College - Business Studies
- Barnsley College - Hairdressing
- Barnsley Hospital -
- Modern Apprenticeship

“In response to the care they receive and the calm environment of the school, pupils behave very well. Their behaviour in lessons and around the school is courteous, confident and sensible. Pupils’ behaviour is generally good in class and around the school and they show a clear understanding of right and wrong. This is effectively reinforced by staff through their own high standards of Christian behaviour. Pupils almost always pass their GCSEs with grade C and above and attainment at the end of Year 11 is consistently above local and national averages.”

OFSTED October 2010



Please attach
a passport
photograph.

APPLICATION & REGISTRATION FORM

For School Office Use Only		Application Information:						
Application Received	Copies To	Fee Paid	Looked Round	Envisioning Attended	Church	Assessed	Formal Interview	Start Date
_____	_____	_____	_____	_____	_____	_____	_____	_____

Please complete in BLOCK CAPITALS

CHILD
SURNAME _____ FIRST NAME(S) _____

Male or Female _____ Date of Birth _____ Present Age _____ Present Year Group _____

Required Start Date: ASAP / September _____ (Please circle as appropriate) If September, which year (e.g. 2010) _____

Is your application for: Barnsley Christian Independent School Barnsley Christian Free School

ADDRESS _____

Post Code _____ TEL. (Home) _____ Email: _____

Any Special Educational Needs? Yes / No Details _____

Ethnic Origin Department for Education categories: 1. White - UK heritage 2. White - European heritage 3. White- other 4. White - type not known 5. Black - Caribbean heritage 6. Black - African heritage 7. Black - other 8. Indian 9. Pakistani 10. Bangladeshi 11. Chinese 12. Other minority ethnic group 13. Ethnic group not known

PRESENT SCHOOL _____ LEA or Independent? _____

Address _____ Tel: _____

Date of entry _____ Any specific medical requirements ? (Please give brief details) _____

PARENTS

Father's Designation (Mr, Dr, Etc) _____ Mother's Designation (Mrs, Dr, Miss, Ms) _____

Name (e.g. John Smith) _____ Name (e.g. Mary Smith) _____

Address (If different from above) _____ Address (If different from above) _____

Phone Number _____ Phone Number _____

Occupation _____ Occupation _____

Who has custody of the child? (Please tick where appropriate) Both _____ Mother _____ Father _____ Other _____

RELIGIOUS AFFILIATION of Parents (if any) _____

Regular Attender yes / no

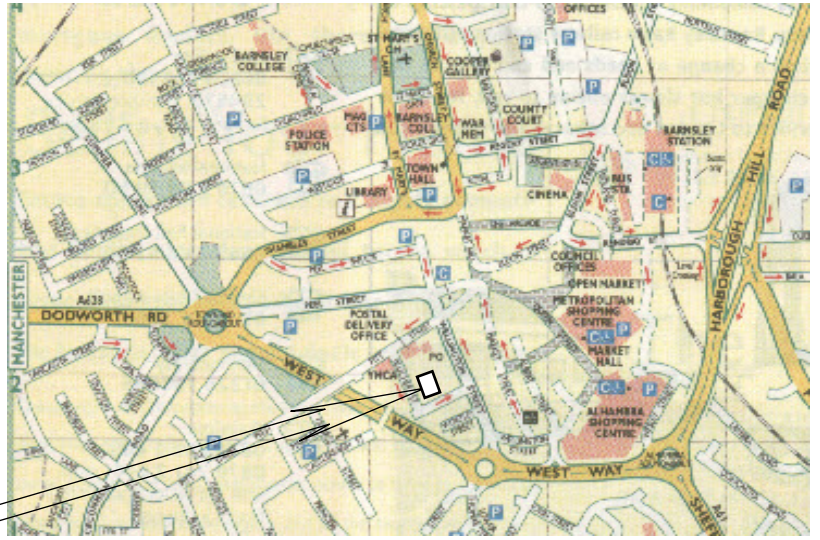
HOW DID YOU HEAR ABOUT B.C.S? _____

CONDITIONS

This Registration Form is subject to the School's regulations in force and does not commit the School to the offer of a place, or the applicant to accepting one.

I enclose the registration fee of £20 Please tick. *Please return this form to the administrator at the above address.*

SIGNATURE(S) _____ DATE _____



Barnsley Christian School
Blucher Street, Barnsley S70 1AP
Telephone: 01226 211011